

Our experience at RLM mirrors the following recommendations:

“To treat is to listen”

“During the birth process, the baby may be twisted in many unnatural ways. This trauma may be the root of many physical and mental problems throughout life. Many times when parents are ill at ease during certain stages of the child’s development, the doctor will tell them not to worry because the child will outgrow it. In an ideal world, the child would. However, that is not always the case. What often happens is that the child learns to compensate for their limitations. No one becomes concerned until the child becomes more challenged in school and it becomes apparent the child has problems with cognitive or fine motor skill. By that time, developmental stages have been missed and valuable treatment time has been lost. Many things that may easily have been corrected could now take longer and may have life-long consequences.”

Frankie L. Burget of Windsong Therapy and Wellness, www.windsongtherapy.com

“Is it a learning disability or visual dysfunction?”

Vision is a complex system that exists through the whole brain. The complexity of the visual system goes far beyond the measurement of 20/20. www.neuroeyeteam.com

“From birth, babies begin exploring the wonders in the world with their eyes. Even before they learn to reach and grab with their hands or crawl and sit up, their eyes are providing information and stimulation important for their development. Healthy eyes and good vision play a critical role in how infants and children learn to see. Eye and vision problems in infants can cause developmental delays. It is important to detect conditions early to ensure babies have the opportunity to develop the visual abilities they need to grow and learn.

Experts estimate that one in five preschool children have a vision problem and one in four school age children need or wear corrective lenses.[ii] Undetected and untreated eye and vision disorders, such as amblyopia and strabismus, too often become barriers to learning, leading to delayed reading and poorer outcomes in school. In-person comprehensive eye exams provided by an eye doctor are essential and thoroughly effective at identifying and ensuring early treatment for the range of vision and eye health issues that can impact a child's development and learning abilities. Conversely, simple vision screenings - which are often used by some health providers, in school districts, and by screening advocacy organizations - are a limited process and cannot be used to diagnosis an eye or vision problem.” www.infantsee.org

Hear THIS: It will be ok

“If hearing loss goes undiagnosed in the first few months of life, that child is missing out on more than just sounds. They’re missing out on an important stage of brain development to create all the connections they need for speech, language, reading and learning. From birth to age three, your baby is forming 700 new brain connections per second! So, all those loving conversations you have with them can work wonders in helping them learn and grow. About 3 of every 1,000 babies born in the U.S. have some level of hearing loss, and usually they are born to hearing parents. Because it’s so important for brain development, the American Academy of Pediatrics considers hearing loss to be an urgent problem that needs to be addressed right away. With an early diagnosis, hearing technology has made it possible for children with all types of hearing loss to listen, speak and read in the language of their home.” <https://www.startshear.org/hearing-and-brain-development>