

Rooted Life Montessori

Expectations regarding work, study, and behavior habits for Primary Students

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Follows Oral directions	The student does not follow oral directions	The student follows oral directions only after multiple reminders are given or a consequence is stated for not choosing to follow directions	The student follows oral directions with occasional reminders or cues	The student follows oral directions without a reminder from the teacher
Completes work cycle (choose, do, put away)	The student is unable to focus and attend during the work cycle independently	The student completes the work cycle only with frequent reminders from the teacher	The student completes the work cycle with an occasional reminder from the teacher	The student completes the work cycle (choose, do, put away) without redirection from the teacher
Uses time wisely/completes work goals	The student is unable to complete required work during work time and has great difficulty balancing social interaction with purposeful work	The student does not regularly complete required work during work time and frequently engages other children in play and away from their purposeful work	The student completes required work during work time with occasional reminders from the teacher to limit social interaction	The student completes required work during work time and balances social interaction with purposeful work
quality of work	The student's work is regularly incomplete, materials are used inappropriately, and corrections are not made (non compliance from student)	The teacher frequently prompts the student toward completion and/or appropriate use of the materials, corrections frequently result in emotional dysregulation	The student's work is most often accurate, and internal effort is displayed regularly to produce the best quality. Corrections are well received.	The student works carefully to ensure that work is accurate and thorough; willingly makes corrections when needed
works well independently	The teacher chooses all of the student's work and the student must work beside the teacher in order to complete work	The student requires assistance from the teacher on a daily basis at an increased prompt-rate to plan and complete daily work goals	The student makes some independent choices regarding work and requires only an occasional reminder/guidance to complete work without disturbing others	The student can make independent choices regarding work and completes work on his/her own without disturbing others

works well in a group	The student frequently disrupts the group by interrupting the speaker, making inappropriate noises, and failing to control his/her body	The student is reluctant to participate in the group and struggles to interact appropriately with other group members	The student willingly participates in the group and needs only occasional assistance from the teacher regarding appropriate group behavior.	The student actively participates in the group and shows respect for other group members.
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